



School Counselor

Reports to: Directors of Upper & Lower School

Part-time

SCHOOL DESCRIPTION

Since its founding in 1977, Marin Horizon has been providing a challenging and robust academic program combined with character-enhancing life skills. Marin Horizon is a place of creative, active learning built around our commitment to developing each student's confident voice. Marin Horizon serves about 300 students from toddler through grade eight and is located in Mill Valley, CA.

POSITION DESCRIPTION

Under the guidance and supervision of the Directors of Upper & Lower School, the part-time School Counselor supports the students in grades Primary-8th in their social, emotional, and academic development, with individual and small group counseling responsibilities primarily in K-8th grade. With empathy and understanding, this individual will have a strong presence in the School through direct work with students, collaboration with teachers, provision of social and emotional learning support, and partnership with families.

PRIMARY RESPONSIBILITIES

An individual who demonstrates a commitment to comprehensive and integrated social and emotional programming who:

- Uses evidence-based practices and research to inform decisions and programming that support the social-emotional wellness of all students.
- Partners with the Lower and Upper School Directors to support the Health Curriculum as needed

- Recognizes the importance of integrating social and emotional learning in all aspects of students' lives at school and supports students via participation in class meetings, small groups, and one-on-one meetings as needed.
- Acts as a resource to advisors and a collaborator in the ongoing development of the Advisory Program.

A student-centered practitioner who values each student's voice, experience, and history who:

- Possesses a deep understanding of adolescent development and approaches work with young people joyfully.
- Models an appreciation for student wellbeing and the connection between emotional health and intellectual wellbeing.
- Is skilled in determining appropriate next steps for a variety of situations, whether working proactively or responsively, and approaches with a restorative lens.
- Identifies the individual, classroom, and grade-wide social-emotional trends and needs of students, so as to design appropriate interventions and supports.

An individual who actively cultivates a community of belonging by:

- Building strong, intentional relationships with students, families, and professional community members through individual interactions, participation in divisional activities, and community events.
- Engaging regularly in work to deepen cultural competence and proficiency to better understand and serve a diverse community.
- Prioritizing continuous examination of own biases with respect to student diversity, equity, and inclusion.

A partner to students, their families, and colleagues in the social-emotional needs of students who:

- Works with the community in an understanding, confidential, and supportive manner
- Provides guidance and support to parents around adolescent development and issues related to mental health and executive functioning.
- Establishes and maintains connections with outside providers and manages individual crisis intervention.

QUALIFICATIONS AND SKILLS

- (Preferred) Master's or Doctoral Degree in School Counseling, School Psychology, Clinical Counseling.
- Two or more years of experience with 4-13 year-olds, preferably in an elementary or middle setting.
- Commitment to DEIB/Culturally Responsive Practice.
- Excellent verbal and written communication skills.
- Experience delivering social-emotional learning curriculum.
- Experience with restorative practices.
- Experience with Multi-Tiered Systems of Support (MTSS).

SALARY AND BENEFITS

- Anticipated salary range between \$90-\$115,000 (full time equivalent) prorated depending on hours worked.
- Excellent benefits package

Interested candidates should send a cover letter and resume to jobs@marinhorizon.org, at jobs@marinhorizon.org